



College Policy

Revised: June 16, 2017
Last Revision/Review: January 18, 2012
Approved: April 1, 2005
Executive Responsibility: Academic & Learner Services

POLICY GROUP: NC800 – Student Records, Rights & Responsibilities

POLICY TITLE: Experiential Learning

A. Background and Definitions

Experiential and Work Integrated Learning is an integral component of a Niagara College education and an important element of practical training that meets employer needs. There are several different types of experiences offered at Niagara College that support the integrated nature of curriculum. Work Integrated Learning has been identified as a formal subset of the broader concept experiential learning in reports such as *Building a Workforce for Tomorrow* (Conway, 2016) and *Work Integrated Learning in Ontario's Postsecondary Sector: The Experience of Ontario Graduates* (HEQCO, 2013) these concepts have been identified as an essential component to postsecondary educational experience.

Applied Research Projects: Applied research projects provide students the opportunity to integrate theory and practice through projects that address specific business or industry



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Experiential learning: The process of learning, developing, and applying knowledge, skills and abilities within a practical setting so that students can learn while doing. In partnership with employers, community organization, and campus groups this may include apprenticeship training, coop placements, mentoring, volunteerism, service learning and internships.

Field Experience: Practical experience in a real work setting. These opportunities may include workplace activities, simulated activities or virtual activities for educational - 53m82(r)l - tieswisa-1y t strati(on, a)(n)-10(pa)4(r)3(t)-2(ne)4(r)3(s)-1(hi)-2(3(i)-c(a)4(t)-2(i)-vuni)-2(t)-12(y)20p with apustnesspp



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